

The Redhead

Pre-reading activities

- 1. People around me
 - a. What would you call individual categories?
 - b. Write down 3 sentences describing each category.
 - c. Fill in the diagram with the approximate numbers of people you know.
- 2. How and where do people usually meet new friends? Why? Write down a short dialogue of two people who have just met. (First, describe the people and the place briefly.)
- 3. What reasons do people have to meet new people?
- 4. Is it possible to recognize who you can trust? How?
- 5. What does it mean to be useful, important?

Reading activities

- 1. Read the story.
- 2. Picture of a man finish a picture of the character according to the description.
- 3. How do you feel about the main character? Why?
- 1. excited / happy / sad / disgusted / tired / bored / I don't care.
- 4. Do you think there could possibly be a relationship of any kind between the author and the Redhead? Why does the author describe the main character like that?
- 5. Try to describe the character's personality and the life he is living. Why do you see it like that?

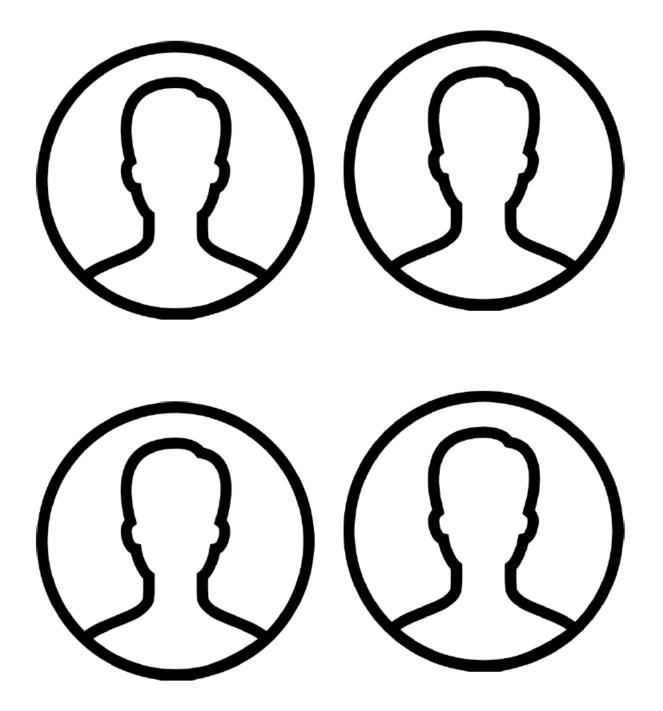
Post-reading activities

- 1. Is it possible that someone is living an absolutely lonely life? Who? Where? Why? Do you know any (famous) stories of such people?
- 2. What does it mean to waste one's life?
- 3. Do you sometimes feel that you have wasted a day? How? Why? Should you always feel bad about that?



PROJECT No - 2016-1-HR01-KA201-022159 Handbook for reluctant, struggling and poor readers







PROJECT No - 2016-1-HR01-KA201-022159 Handbook for reluctant, struggling and poor readers



